

Attendance Report



Melland High School

BRIGHT FUTURES EDUCATIONAL TRUST



R Barlow

Oct 2023

Key Stage Attendance:

1. **Key Stage 3 & 4:** These key stages have an attendance rate of 92.2%.
2. **Sixth Form:** The attendance rate in the Sixth Form is slightly lower, standing at 87%.

Year Group Attendance:

Year 7: 94%

Year 8: 86%

Year 9: 94%

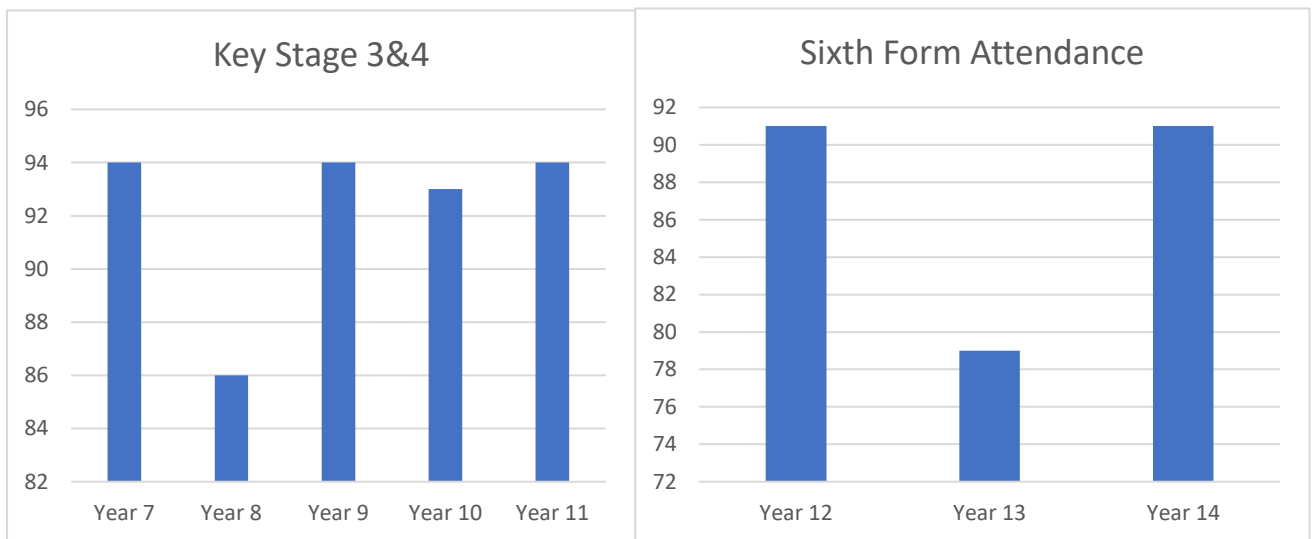
Year 10: 93%

Year 11: 94%

Year 12: 91%

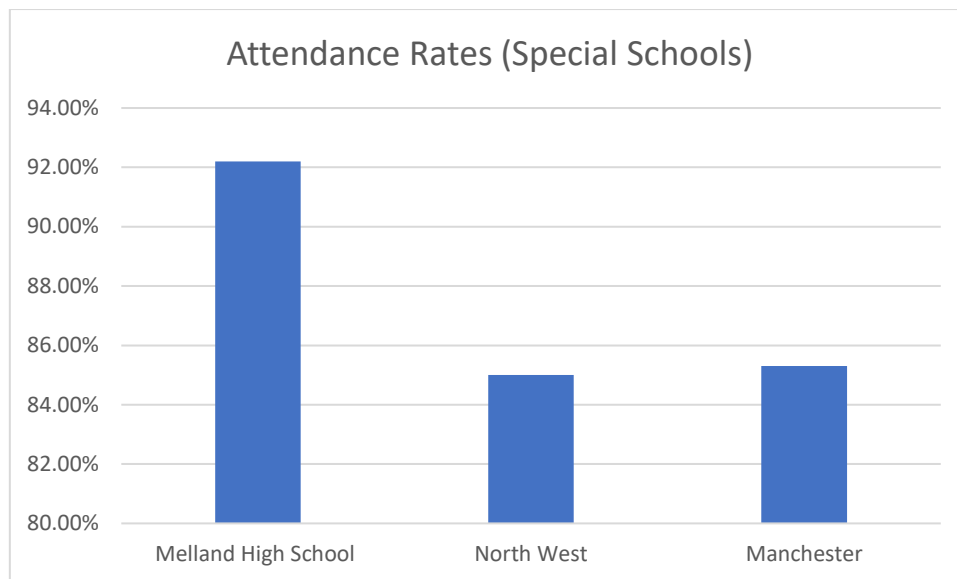
Year 13: 79%

Year 14: 91%



Regional & Local Analysis

Melland High School's attendance figure of 92.2% reflects the school's commitment to ensuring that students attend regularly. This rate stands significantly higher than the regional average for special schools in the North West, which is at 85%. Furthermore, when compared to attendance rates in Manchester's special schools, Melland's figure of 92.2% outperforms the city's average of 85.3%.



Persistent Absenteeism:

The current rate of persistent absenteeism at Melland High School is currently 20%. It's essential to understand the contextual factors contributing to this issue. Many students face difficulties related to home-to-school transport, the need for regular medical appointments and some issues around short-term illnesses which has led to irregular attendance so far. Home-to-school transport issues are a complicating factor year on year across the city.

It is also worth noting that as the year progresses, some students' attendance is expected to improve, and we anticipate that a significant portion of them will reach or exceed the 90% attendance threshold over time.

Recommendations:

Based on the attendance data and the context provided, it's advisable to prioritise attention on the following year groups:

Year 7 – Follow up on home to school transport issues and potential solutions/alternatives. Provide welfare calls and home visits where possible.

Year 8 - Early intervention required to prevent attendance issues from becoming more entrenched. Identifying the specific challenges faced by Year 8 students with tutors and families.

Year 12 - Follow up on home to school transport issues and potential solutions/alternatives. Provide welfare calls and home visits where possible to ensure percentage does not slip below 90%.

Year 13 – A handful of students to be targeted for intensive support as it is these students who are bringing down the average overall percentage. These students are identified, RB to work with Head of Sixth Form and tutors to ensure interventions are sought and evaluated consistently. Families to be regularly involved with meetings and parental contracts.