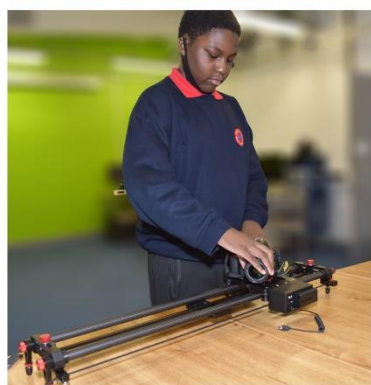


# Attendance Report



**Melland  
High School**

BRIGHT FUTURES EDUCATIONAL TRUST



R Barlow

March 2024

### Key Stage Attendance:

1. **Key Stage 3 & 4:** These key stages have an attendance rate of 89%
2. **Sixth Form:** The attendance rate in the Sixth Form is slightly lower, standing at 82%.

### Year Group Attendance:

**Year 7:** 91%

**Year 8:** 84%

**Year 9:** 92%

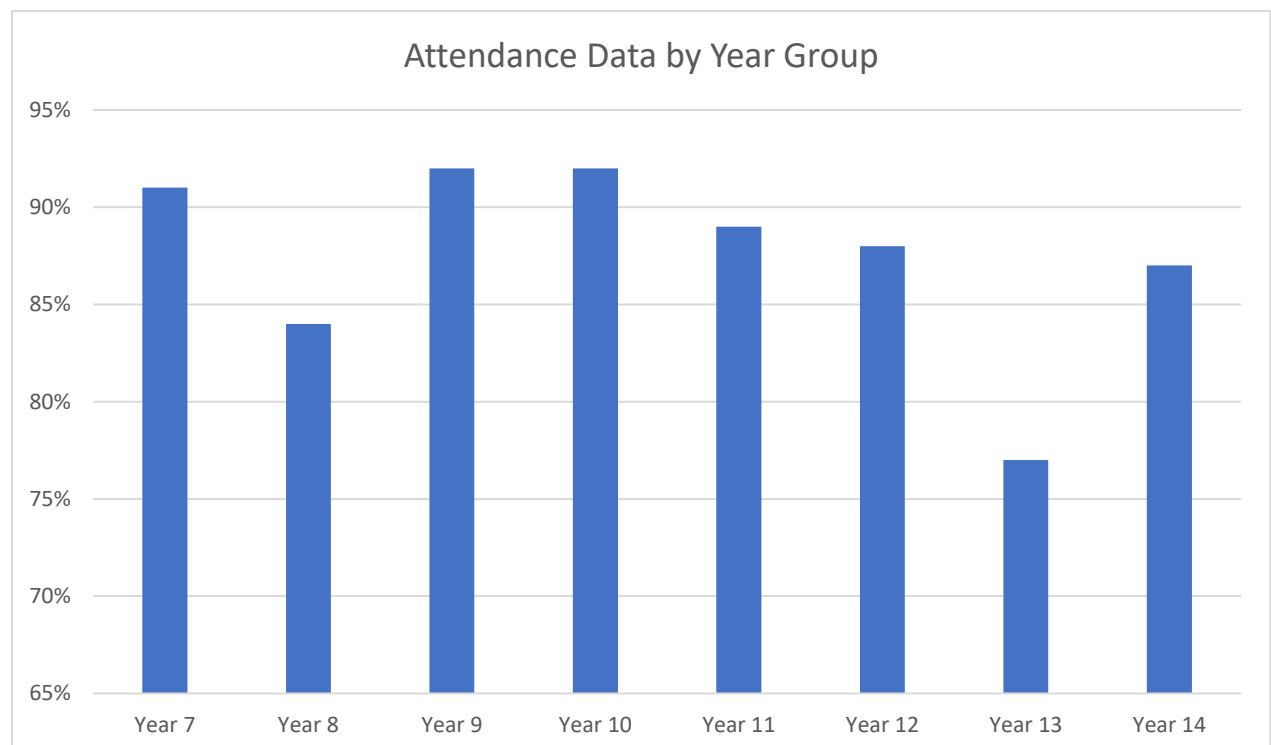
**Year 10:** 92%

**Year 11:** 89%

**Year 12:** 88%

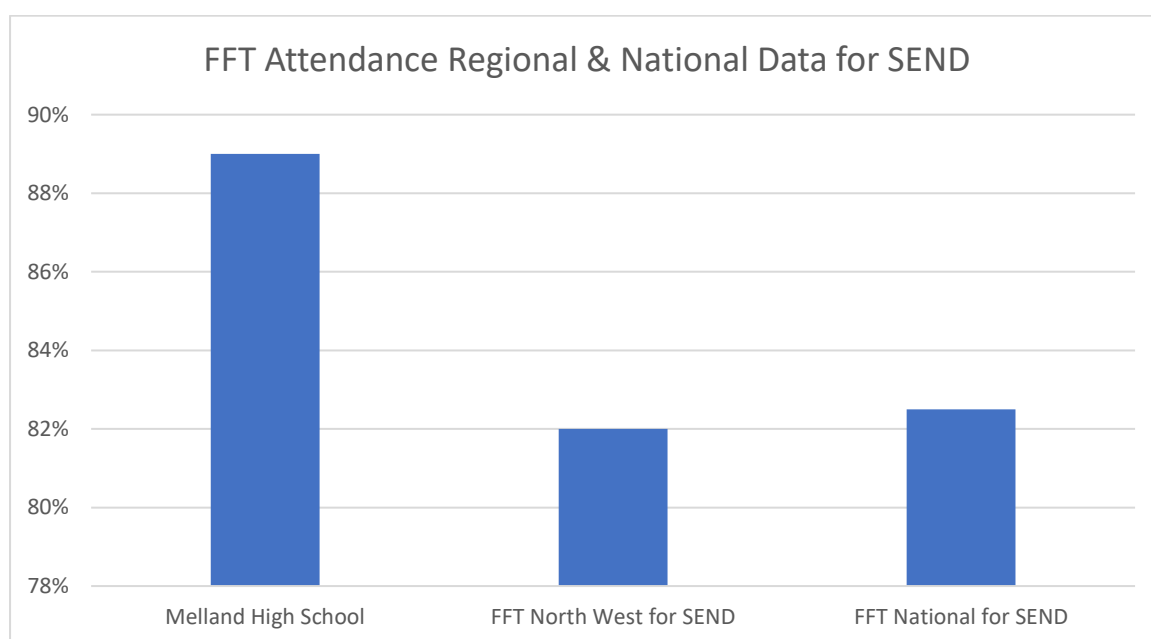
**Year 13:** 78%

**Year 14:** 87%



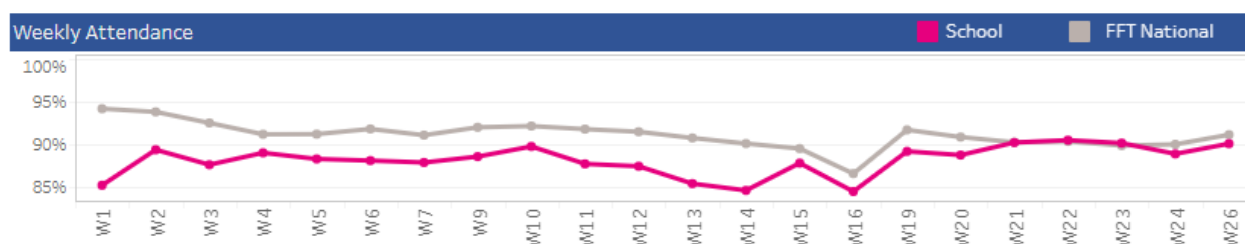
## Regional & Local Analysis

Melland High School's current attendance rate stands at 89%, surpassing the national average for students with SEND by a notable margin. According to FFT national data, the attendance rate for SEND students typically hovers around 82.5%. Moreover, when compared regionally, Melland High School continues to demonstrate its commitment to inclusivity and support, with the attendance rate for SEND students exceeding the regional average of 82%.



## Week by Week FFT National Data for Secondary Schools

The weekly data from FFT shows we are in line with secondary schools nationally, especially during weeks 21 to 23. Currently for week 26, Melland High School is at 90.1% and secondary schools nationally were at 91.1%.



## Persistent Absenteeism:

The current rate of persistent absenteeism at Melland High School is currently 24%. It's essential to understand the contextual factors contributing to this issue. Many students face difficulties related to home-to-school transport, the need for regular medical appointments and some issues around short-term illnesses which has led to irregular attendance so far. Home-to-school transport issues are a complicating factor year on year across the city.

It is also worth noting that as the year progresses, some students' attendance is expected to improve, and we anticipate that a significant portion of them will reach or exceed the 90% attendance threshold over time.

**Outcomes/Recommendations:**

Based on the attendance data and the context provided, it's advisable to prioritise attention on the following year groups:

Year 7 – The overwhelming majority of students in this year group have their home to school transport issues resolved. Therefore the trend shows this year group's attendance should continue to improve over time.

Year 8 - Further intervention required to prevent attendance issues from becoming more entrenched. Specific students have been identified and referrals have been made to specific agencies e.g. Children's services. Internal strategy meetings to be held.

Year 12 – The majority of this year group are experiencing unique and diverse medical issues. There are also some exceptional safeguarding concerns which are being addressed.

Year 13 – A handful of students to be targeted for intensive support as it is these students who are affecting the average overall percentage. These students are identified, RB to work with Head of Sixth Form and tutors to ensure interventions are sought and evaluated consistently. Families to be regularly involved with meetings and parental contracts.