



## Annual School Improvement Priorities 2023 - 2024

<p><b>Quality of Education</b> Monitored &amp; Evaluated by governors &amp; Impact Group:</p>	<ol style="list-style-type: none"> <li>1. Work in partnership with creative consultants and practitioners to enhance and add value to curriculum provision and pathways. Utilise existing and bespoke assessment systems &amp; toolkit to effectively monitor and evaluate impact <b>JB</b></li> </ol>	<p><b>Behaviour and Attitudes</b> Monitored &amp; Evaluated by governors &amp; Impact Group:</p>	<ol style="list-style-type: none"> <li>5. Continue the focus on improving attendance for all students, with specific interventions for year 8 and Year 13 <b>RB</b></li> <li>6. Review whole school behaviour policy, strategies and interventions for all students with support from behaviour consultant, OT &amp; link EP <b>JC</b></li> <li>7. Evaluate impact of fully inclusive tutor groups; establish action research project with EP to explore specific unstructured time eg lunchtime and use of food hall <b>KM, GJA, DH, CJ</b></li> </ol>
	<ol style="list-style-type: none"> <li>2. Evaluate impact of Phonics &amp; Reading programme using outcomes and further research &amp; development to inform accurate &amp; meaningful delivery to students experiencing SLD/ASD/PMLD <b>JB</b></li> </ol>	<p><b>Personal Development</b> Monitored &amp; Evaluated by governors &amp; Impact Group:</p>	<ol style="list-style-type: none"> <li>8. Strategic lead, working with Heads of Department and PSHCE co-ordinator, to map PD delivery across curriculum pathways ensuring clear links to EHCP outcomes &amp; effectively reflecting the Preparation for Adulthood Framework <b>KM</b></li> <li>9. Utilise a range of systems for evaluating impact of PD provision including the Kloodle platform and identify relevant &amp; supporting CPD for teachers and teaching assistants <b>KM</b></li> </ol>
	<ol style="list-style-type: none"> <li>3. Continue to review &amp; refine the History curriculum ensuring it is coherent, sequenced &amp; ambitious <b>GR</b></li> <li>4. Further develop and embed the Informal curriculum pathway <b>RS</b></li> </ol>	<p><b>Monitored &amp; Evaluated</b> by governors &amp; Impact Group:</p>	<ol style="list-style-type: none"> <li>10. Continue strong focus on Safeguarding including whole staff training; assigning of DSL roles &amp; responsibilities; specific focus on current &amp; emerging national &amp; local issues <b>JC, RB</b></li> <li>11. Continue to refine and develop the EPSO team's unique role within the Bright Futures SEND framework in collaboration with relevant system leaders <b>SW</b></li> <li>12. Support, develop and deliver the next strategic stage of the school's expansion <b>SW, ZE</b></li> <li>13. Ensure relevant and ambitious CPD underpins, supports and develops leadership roles and responsibilities <b>ZE</b></li> </ol>

**Pathways**

**Specialist Pedagogy**

**Vocabulary**

**Powerful Knowledge**

**SMSC**