

# Annual Pupil Premium Grant Strategy Statement 2023-2024

## Activity in this academic year

This details how we intend to spend our pupil premium (see separate document for recovery premium funding) this academic year to address the challenges listed above.

## Teaching

Budgeted cost: **£65,250**

Activity	Evidence that supports this approach	Challenge number (s) addressed
As a result of the school's expansion and increased number of TA appointments, continued provision of 1:1 TA support for pupils in receipt of PPG with PCLD (Profound & Complex Learning Disability) and pupils requiring 1:1 behaviour support and associated CPD for targeted staff.	The EEF Toolkit notes that "evidence suggests that TAs can have a positive impact on ... achievement" and that "TAs can improve learning if they are trained and deployed carefully." Pupils with PCLD and those in receipt of Positive Intervention Strategies will continue to require individual TA support to provide a consistent, personalised approach for curriculum delivery, bespoke assessment and specific behaviour interventions.	1
Continue to provide additional access to SALT for individuals/groups of qualifying students.  Effectively utilise MHS link Educational Psychologist to collaboratively quality assure the existing whole school Zones of Regulation offer for individuals/groups of qualifying students.	This continuing provision enables specialist advice to be provided to class teams for specific group activities such as LEGO therapy. In addition, the SALT will provide support for individual students experiencing complex needs through interventions such as Zones of Regulation and sensory processing activities.  The EEF Toolkit notes that 'there is evidence to suggest that disadvantaged pupils are less likely to use self-regulatory strategies without being explicitly taught these strategies. Explicit teaching of self-regulatory strategies could therefore encourage such pupils to practise and use these skills more frequently in the future. With explicit teaching and feedback, pupils	2

	are more likely to use these strategies independently and habitually, enabling them to manage their own learning and overcome challenges themselves in the future.'	
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## Targeted academic support

Budgeted cost: **£18,040**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>The English co-ordinator is exploring pre-phonics scheme 'Launchpad to Literacy'.</p> <p>This will be supported by appropriate training for all staff and specifically the English team with an anticipated rollout in January 2024.</p> <p>The purchase of appropriate home/school reading materials and resources to support the whole school phonics scheme.</p>	<p>A continued focus on reading and phonics recognises and addresses their importance across the curriculum.</p> <p>There is evidence to suggest that phonics has a positive impact overall and is an important component in the development of early reading skills, particularly for children from disadvantaged backgrounds - EEF Teaching &amp; Learning Toolkit</p> <p>ELS and Launchpad to Literacy combine continuous and reactive assessment, provide robust intervention and support teachers to ensure the lowest attaining students 'keep up rather than catch up.'</p>	3
<p>The provision of specialist equipment to support specific sensory and particular vestibular needs for individual students.</p>	<p>The specialist equipment has been identified to support the individual needs bespoke to each student, recommended by the OT, SALT, Physiotherapists and EP. To support students access to personalised learning opportunities identified needs are supported with specific positioning, postural and vestibular support whilst providing comfort and enabling learning and in this specific case, also addresses significant issues around postural management facilitating safe feeding and swallowing.</p>	

## Wider strategies

Budgeted cost: **£14,210**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>The extended provision of Sensory Processing activities: Activities will include:</p> <ul style="list-style-type: none"><li>• Trampolining &amp; rebound therapy</li><li>• Cycling or scooting</li><li>• Physical wellbeing including access to the rebound room for proprioceptive and vestibular supported activities e.g. swinging &amp; sliding.</li><li>• Access to weighted and deep pressure support resources.</li><li>• Chew support</li></ul>	<p>Evidence suggests that when students have difficulties with sensory processing, they might also have difficulties with:</p> <ul style="list-style-type: none"><li>• Behaviour and regulation</li><li>• Accessing learning</li><li>• Social integration</li><li>• Rigid routines</li></ul> <p>Evidence indicates a sensory diet provides necessary feedback to the body to enable it to regulate, thus positively impacting on learning and wellbeing.</p>	4

**Total budgeted cost: £97,500 TBC**