



Annual School Improvement Priorities 2022 – 2023

<p>Quality of Education Monitored & Evaluated by governors & Impact Group:</p>	<p>Further develop the MHS curriculum ensuring it is coherent, sequenced & ambitious</p> <ol style="list-style-type: none"> Continue to effectively utilise appropriate curriculum consultants to further develop and quality assure curriculum pathway provision Continue to develop the role of the formal subject co-ordinator in preparation for 'deep dives' into each subject, ensuring the curriculum is coherent, sequenced and ambitious Embed the revised 6th Form curriculum ensuring that it effectively reflects careers and preparation for adulthood Further develop and embed the Pre-Formal and informal curriculum pathways Deliver a consistent, systematic, synthetic approach to phonics to improve reading outcomes at KS3 & KS4 	<p>Behaviour and Attitudes Monitored & Evaluated by governors & Impact Group:</p>	<ol style="list-style-type: none"> Continue the whole school 'monitoring, evaluation & impact' focus on attendance for all students, with specific reference to appropriate individual, whole school and multi-agency interventions individual, whole school and multi-agency interventions post COVID Ensure appropriate behavioural interventions and approaches for all students accurately inform holistic curriculum delivery and resource provision and the impact is effectively and meaningfully evaluated Further develop inclusive practice within and across the curriculum, ensuring relevant, aspirational and fully evaluated opportunities for students experiencing profound and complex needs
	<p>Personal Development Monitored & Evaluated by governors & Impact Group:</p>	<ol style="list-style-type: none"> Further enhance the physical and mental wellbeing of students through a holistic and personalised approach for all. To support all students and families via a range of opportunities which enable recognition and celebration of individual achievements Embed the whole school focus on belonging - strengthening the effective relationships between all members of the school community via the strategic and comprehensive provision of opportunities for diversity and inclusion across the school Extend the "Skills for Life" programme within and across each key stage 	
	<p>Leadership and Management Monitored & Evaluated by governors & Impact Group:</p>	<ol style="list-style-type: none"> Further develop and quality assure the MHS curriculum ensuring it is coherent, sequenced & ambitious and effectively shared with all stakeholders Continue to research, disseminate & embed new local/national safeguarding initiatives & statutory guidance, training & accountability with specific emphasis on the impact of domestic abuse on individual students and their families Provide a relevant & beneficial CPD programme for all staff including ECF, revised NPQs & TA development, with its' impact evaluated as part of the existing monitoring cycle Ensure successful impact on SEND outcomes across BF & LA linked schools via the expanded MHS outreach offer within the context of the BF EPSO team Continue effective and on-going communication, organisation & planning with all relevant stakeholders including contractors, BF & LA to ensure completion of a school expansion which is fit for purpose 	