

# Calendar

- Friday 1st April 2022  
Easter Holiday  
Term Finishes
- .....
- Tuesday 19th April 2022  
School Reopens  
Summer Term 1 Starts
- .....
- Friday 29th April 2022  
School Closed in Lieu of  
The Queen's Platinum  
Jubilee
- .....
- Monday 2nd May 2022  
School Closed  
May Bank Holiday
- .....
- Friday 27th May 2022  
Half Term Holiday
- .....
- Monday 6th June 2022  
School Closed  
Staff Training Day
- .....
- Tuesday 7th May 2022  
School Reopens  
Summer Term 2 Starts
- .....
- Friday 22nd July 2022  
Term Finishes  
Summer holiday

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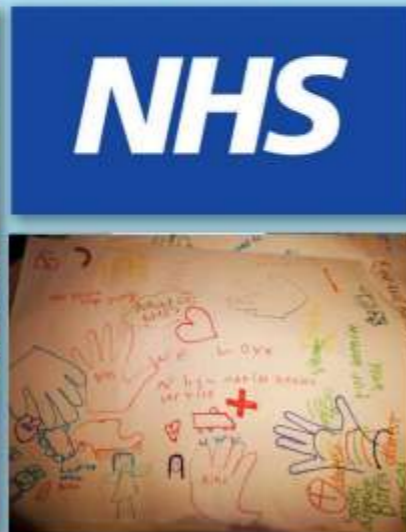
## Students Finding Solutions for the Future

This term 6th form media option group have published the first two episodes of their new environmentally friendly podcast 'Future Solution'. The students have learned many new media skills on how to create a podcast including researching environmental issues, script writing, recording and editing audio, designing posters and logos and publishing onto the internet. The students have improved their knowledge on a wide range of environmental topics and through improving their presenting skills have grown confidence. The podcasts can be found on the school YouTube channel which is accessible from the school website.



## Students Rise to the Challenge

Students take part in Barnardo's 'NHS Health Challenge Workshop' Melland Key Stage 3 students took part in a Barnardo's 'NHS Health Challenge Workshop' this week. They took part in discussions about what the NHS is and ways that they can keep themselves safe and healthy. Students shared their opinions on a variety of 'challenge packs' to provide Barnardo's feedback on the best ways to share and support young people with health and wellbeing. The activities were fun and engaging and all students benefitted while developing their teamwork, problem solving and communication skills. As a thank you for their participation all students involved received a certificate along with a £20 gift voucher that can be spent in many stores including Argos, WH Smith and Footlocker plus many more. Feedback from our visitors was amazing. They were all impressed, not only with the quality of input from our students but also their exemplary behaviour, attitude, and focus. All our KS3 department represented Melland High School amazingly and should be very proud of their efforts.



# MELLAND STAR

Spring Newsletter 2022

Dear Parents & Carers

Many thanks as ever for your continued support over the spring term.

As you can see from the articles in the newsletter, life has been gradually getting back to normal at Melland and I hope you enjoy reading about the many exciting activities in which students have been able to take part. Their enthusiasm and commitment to new learning opportunities is always an inspiration.

I hope you all enjoy a good break and look forward to welcoming everyone back to school on Tuesday April 19th.

Sue Warner

Principal

## World Book Day at Melland

Melland students joined students from across the Trust and across the world to celebrate World Book Day this term by bringing in their favourite books and dressing up as their favourite book characters. We had Harry Potters, The Twits, Cats in Hats, Demon Headmasters and many more. Classes accessed 'big reads', games, challenges and competitions. Tutor groups decorated classroom doors as book covers as well as creating their own personalised bookmarks.

We ended the day with a whole school celebration in the small hall where students sat in their house teams to cheer on students who were representing their house in the 'best dressed' competition. Lots of prizes of books and tokens were awarded and all students had an amazing day.



## Student Leaders Here to Help

The Student Leaders have recently been in to the Multimedia Studio for a photo shoot. The Student Leader page on the school website and the profile image on Bright Futures website both needed updating as the team had new members who have been elected by their respective key stages. They have also created Student Leader posters that are displayed around school to promote the roles and let other students know how they can get help and support from their Student Leaders. As you can see along with the more formal looking photo for their webpage the students had a lot of fun posing and expressing a bit more of their own personalities.





### Co-op Advantage

6th form students have been experiencing a range of exciting work-related learning opportunities and employer encounters this term including students working alongside the Co-operative College on an exciting 11-week enterprise programme.

Our students have been empowered with the skills and confidence they need to be able to make a difference to their local community. During the Co-op Adventure programme Melland 6th Form students have spent time learning about the values of running a co-operative and being a successful democratic team before setting up their own co-operative in aid of a local charity. The students have improved their teamwork and communication skills by working together to create a magazine called 'MC Magazine' with the proceeds of sales going directly to a local charity of their choice. Through this process our Sixth Formers have also been able to showcase their own creativity and digital skills as they produced articles and adapted their work ready for print into a high-quality product. The group have so far raised over £100 pounds for Centrepont, a charity based in Manchester that supports young people at risk of homelessness. The students will hold a final fundraising count before delivering the proceeds to the charity in person. Well done team!



### New Arrivals at Melland

It's oh-fish-ial - the Melland High School science classroom has a fish tank with some lovely tropical fish. The tank, complete with lighting, pump, decoration and most importantly fish was donated by a local business owner. The fish were in need of a new 'plaice' to live after their previous owner had no space for them following a renovation. Mr Beddows and Mr Walsh did a fin-tastic job of transporting the fish and all the equipment without incident. In the tank are two angel fish, a black tropical catfish, five neon tetras, three small sucking fish and some swordtail fish.

In addition to the calming effect they have, the fish provide students with real life opportunities to apply their understanding of biology and chemistry, such as how to care for the fish and the importance of habitat, having the correct water temperature and pH. Mrs Gilson has become a dab hand at caring for the fish and has been key to them having settled in so well after being transported. The Melland High School science classroom previously had two amazing dwarf hamsters, Mario and Luigi who were very popular, so it is great to have some more animals back in the science department.

### "I am Unique" Say the G Group

G1 group have been introduced to a new book this term 'Elmer the Elephant', and they have also been learning about the sounds of different instruments in Music. Each week we listen to the story Elmer the Elephant, a story that celebrates being different. Our new focus and theme this term is 'I am Unique'.

Whilst listening to the story of Elmer the students use their senses to really engage in the story. The students are given a choice of soft toys animals to explore that are in the story such as crocodiles, lions and giraffes. We also practise our painting skills covering Elmer in grey paint, or 'berry juice' just like in the story. The students have been working hard to press big mac switches to listen to the different noises in the story such as the different animal noises. During our Art lesson we decorated milk cartons to look like Elmer with colourful tissue paper, googly eyes and glue. They light up nicely with tealight lights!



### 6th Form Students Serving the Community

This term LG1 group have taken part in a project in conjunction with Greater Manchester Police and Longsight Neighbourhood Policing Team at Crowcroft Park. Students have taken responsibility for cleaning and maintaining the site and demonstrated excellent teamwork and self-management by organising themselves into groups and working together to look after the area. The project also involves, repairing, maintaining, and repurposing stolen and lost bikes handed into the police station with the aim of redistributing them to the community. Students will also be learning how to repair and maintain the bicycles. Over the course of the project the pupils will be developing their communication and problem-solving skills as they learn how the different parts of the bike work and what they could do if they get a puncture, or the chain broke whilst out on a bike ride. They will also develop their confidence and self-belief as they gain more independence to repair the bikes by themselves. Saracen was awarded his own mountain bike because he made so much progress and he uses it daily. LG1 have been a credit to the school and excellent role models for the local area, well done!



### Peter Tite Chair of Governors MHS Governing Body

We are looking to recruit new parent/carer governors and are inviting expressions of interest. If you are interested in joining our dynamic governing body then please email our Principal Sue Warner [swarner@mhs.bright-futures.co.uk](mailto:swarner@mhs.bright-futures.co.uk) to express your interest.

For further details about Melland High School governors please visit our website and click the red 'Governing Body' tab at the top of the homepage where you will find lots of useful information including our latest Governor Action Plan and Governor Impact Statement.

### The Enormous Crocodile Media Project



3B group have been studying Roald Dahl 'The Enormous Crocodile' this term in their English lessons. As part of the project lesson, they had the fantastic opportunity of accessing the Multimedia Studio. To support the learning and understanding of the themes and characters the students created a puppet show. They had to create all the sounds for the performance as well as work the puppets. They accessed a variety of instruments and recording technology and had the opportunity to use the specialist cameras and green screen for the first time. They have recorded their performance and it will be available on the school YouTube channel ready for the Easter Break. They all worked incredibly hard and made lots of progress in their communication, teamwork and self-belief.