

Annual School Improvement Priorities 2021 - 22

Quality of Education

**Intent
Implementation
Impact**

**Monitored & Evaluated
by governors:**

- Further develop the MHS curriculum ensuring it is coherent, sequenced & ambitious in its Intent, Implementation and Impact**
1. Consolidate the MHS Formal Curriculum at Key Stages 3 & 4 with SMT and subject co-ordinators, focussing specifically on formative and summative assessment and home learning.
 2. Review and refine the 6th Form curriculum ensuring that in effectively reflecting careers and preparation for adulthood for all learners, it is appropriately challenging and aspirational.
 3. Further develop the EQUALS Pre-formal Curriculum successfully utilising the Evidence for Learning App and MAPP assessment tool.
 4. Review the process of evaluating the impact of teaching on learning as part of a revised QA programme.

Behaviour and Attitudes
Monitored & Evaluated by governors:

5. Expand the whole school 'monitoring, evaluation & impact' focus on attendance for all students, with specific reference to appropriate individual, whole school and multi-agency interventions post COVID.
6. Ensure appropriate behavioural interventions and approaches for students with significantly complex learning needs accurately inform the delivery bespoke provision & infrastructure.
7. Re-establish a philosophy of inclusive practice within and across the curriculum, ensuring relevant and meaningful opportunities for inclusion.

Personal Development
Monitored & Evaluated by governors:

8. Utilise existing quantitative & qualitative measures to identify the impact of personal development provision & strategy across the curriculum with a focus on student & parent carer voice, race, diversity & inclusion.
9. Evaluate the impact of a range of targeted interventions on student's mental health & well-being.
10. Embed the Manchester 'Skills for Life Curriculum' within and across each Key Stage.

Leadership and Management
Monitored & Evaluated by governors:

11. Further develop curriculum pathways & delivery, supported by wider partnerships & effectively shared with all stakeholders.
12. Ensure the EHCP process identifies meaningful, rigorous & relevant outcomes (and aspirational destinations) for students as lifelong learners, accurately matching provision to need.
13. Support & further develop the successful impact on SEND outcomes across BF & LA linked schools via the expanded MHS outreach offer within the context of the BF EPSO team.
14. Continue to research, disseminate & embed new local/national safeguarding initiatives & statutory guidance, training & accountability with specific emphasis on sexual harassment & sexual violence, including online sexual abuse.
15. Ensure effective communication with all relevant stakeholders is undertaken at key stages of the MHS expansion including e.g. MHS Travel Plan; Health & Safety protocols; Resource planning to ensure successful completion September 2023.

Pathways

Specialist Pedagogy

Vocabulary

Powerful Knowledge

SMSC