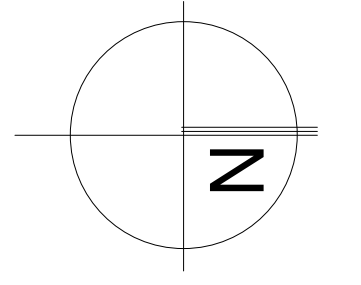


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 CHECK ALL DIMENSIONS ON SITE.  
 DRAWING TO BE READ IN CONJUNCTION WITH THE HEALTH AND SAFETY PLAN AND ALL RELEVANT RISK ASSESSMENTS.



19no. Additional parking bays

3no. bays lost to 2no. replacement disabled bays

2no. disabled bays lost

5no. bays lost

Line of existing parking bays

Kerb line amended

MHS - Formal entrance

MHS - Drop Off Bay

Department Key:

- Existing Building
- Circulation
- Classrooms
- Store
- Support
- Teaching
- Toilets

Key:

- Site Boundary
- Extent of adjacent land in same ownership
- Pedestrian Access Point
- Vehicular Access Point
- Emergency Access Point
- Soft Outdoor PE Area
- Hard Outdoor PE Area
- Soft Informal Area
- Hard Informal Area
- Habitat Area

- Non-net Area:  
Supports the functioning of the site and includes the footprint of the buildings and access areas such as Paths, Roads and Parking
- Footprint of Building
- Pedestrian Access Pathway
- Vehicular Access Roadway
- Vehicle Parking Bays
- Existing Trees to be retained
- Proposed Trees

C	08/11/21	PN	Site plan updated with additional notes	AT
B	07/10/21	AT	Additional car parking amended	AC
A	06/10/21	AT	Revisions to annotation text and drop off bay	AC

REV	DATE	DRN	CHKD
PROJECT	Gorton Education Village		

CLIENT  
Bright Futures Educational Trust

DRAWING  
Proposed Site Plan

SCALE	SHEET SIZE	DRAWN	CHECKED	DATE
1 : 200	A1	AT	AC	10/21

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JOB No	DRAWING No	REVISION
20-030	1100	C
STATUS	PLANNING	

Proposed Site Plan  
1 : 200

