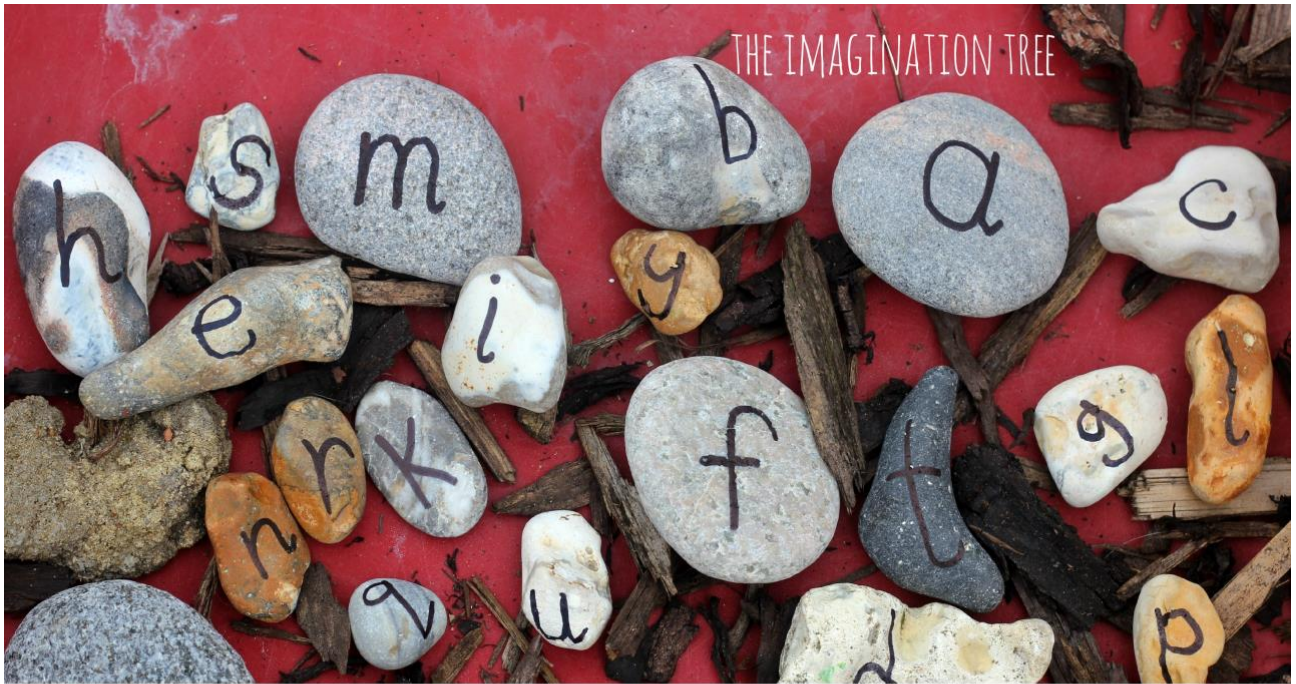


Phase 2 Phonics Homework Pack



Helping your child to learn how to read and write at
home

This pack belongs to.....

Dear Parents/Carers,

To teach children how to read and write, all schools use phonics. Phonics teaches children about the sounds that make up words.

In Phase 2, children start by learning what letters look like and the sounds they make, for example, children will learn what the letter 's' looks like and the sound 's' makes. Children then learn how to put letters together to spell words like 'sat' and how to read words like 'sat' by matching each letter to the sound it makes, then blending the letters to read a whole word.

For example if Joe knows what sounds the letters 's' 'a' and 't' make, he can read 's-a-t' and blend those sounds together to make 'sat'.

This booklet includes weekly phonics homework for this term. It is really important that children practice their phonics at home as it helps them to progress quickly at school. Please indicate on each weekly page if your child has completed their homework.

Each weeks homework includes:

- reading a set of words
- spelling a set of words
- reading and spelling a tricky word
- reading a sentence with support
- Sometimes a reading book will be sent home too

- This is a free resource to support with the learning of phonics

<https://www.bbc.co.uk/bitesize/topics/zcqqtftr>

Week 1 Homework

1. Using flashcards practice reading letters: **s, a, t, p**
2. Practice writing letters: **s, a, t, p** (below)

S _____

a _____

t _____

p _____

3. **Reading words and spelling words** (ask children to try to read these then ask children to attempt to spell these on the back of this page):

at **sat** **pat** **tap** **sap** **a** **as**

Tricky word to practice reading and spelling: **I**

Sentence to read:

I sat on a mat.

**Green = letters they have learnt.*

Red = letters they need support with.

My child tried to do this homework: yes / no

My child found this: (circle) easy medium hard

Week 2 Homework

1. Using flashcards practice reading letters: i, m, n, d
2. Practice writing letters: i, m, n, d (below)

i _____

m _____

n _____

d _____

3. Reading words and spelling words (ask children to try to read these then ask children to attempt to spell these on the back of this page):

it is and in dad pat sit

Tricky word to practice reading and spelling: the

Sentence to read:

Sam and dad sit on a mat.

*Green = letters they have learnt.

Red = letters they need support with.

My child tried to do this homework: yes / no

My child found this: (circle) easy medium hard

Week 3 Homework

1. Using flashcards practice reading letters: **g, o, c, k**
2. Practice writing letters: **g, o, c, k** (below)

g _____

o _____

c _____

k _____

4. Reading words and spelling words (ask children to try to read these then ask children to attempt to spell these on the back of this page):

pig not got on cat pot

Tricky word to practice reading and spelling: **to**

Sentence to read:

Mog the cat is in the pot.

*Green = letters they have learnt.

Red = letters they need support with.

My child tried to do this homework: yes / no

My child found this: (circle) easy medium hard

Week 4 Homework

1. Using flashcards practice reading letters: **ck**, **e**, **u**, **r**
2. Practice writing letters: **ck**, **e**, **u**, **r** (below)

ck

e

u

r

5. Reading words and spelling words (ask children to try to read these then ask children to attempt to spell these on the back of this page):

ten sun sunset sock mum pocket

Tricky word to practice reading and spelling: **no**

Sentence to read:

Mum put a sock on the cat.

*Green = letters they have learnt.

Red = letters they need support with.

My child tried to do this homework: yes / no

My child found this: (circle) easy medium hard

Week 5 Homework

1. Using flashcards practice reading letters: h, b, f, ff
2. Practice writing letters: h, b, f, ff (below)

h

b

f

ff

6. Reading words and spelling words (ask children to try to read these then ask children to attempt to spell these on the back of this page):

his but bus huff fun beg bit

Tricky word to practice reading and spelling: go

Sentence to read:

Ben got the big red bus.

*Green = letters they have learnt.

Red = letters they need support with.

My child tried to do this homework: yes / no

My child found this: (circle) easy medium hard

Week 6 Homework

1. Using flashcards practice reading letters: l, ll, ss
2. Practice writing letters: l, ll, ss

l

ll

ss

7. Reading words and spelling words (ask children to try to read these then ask children to attempt to spell these on the back of this page):

let leg lot sell kiss hiss

Tricky word to practice reading and spelling: the

Sentence to read:

Tell Nell the bus is fun.

*Green = letters they have learnt.

Red = letters they need support with.

My child tried to do this homework: yes / no

My child found this: (circle) easy medium hard

Week 7 Homework:

Mini-stories to read together:

1. Practice reading letters: c, t, a, h, e, r, d, f

a cat in a hat

a fat cat in a hat

a fat cat in a red hat

Question: what does the cat look like?

2. Practice reading letters: n, e, p, a, t, g, h, c

get a hat

get a hen

get a cat

get a pen

Question: what word rhymes with hat? What word rhymes with cat?

Spellings to practice:

the, go, I, no, and, tin, rag, cuff, bun, mess
