

Religion and Social Justice

Gender Equality



Learning Objective

- To be able to explain and evaluate developments in gender equality.

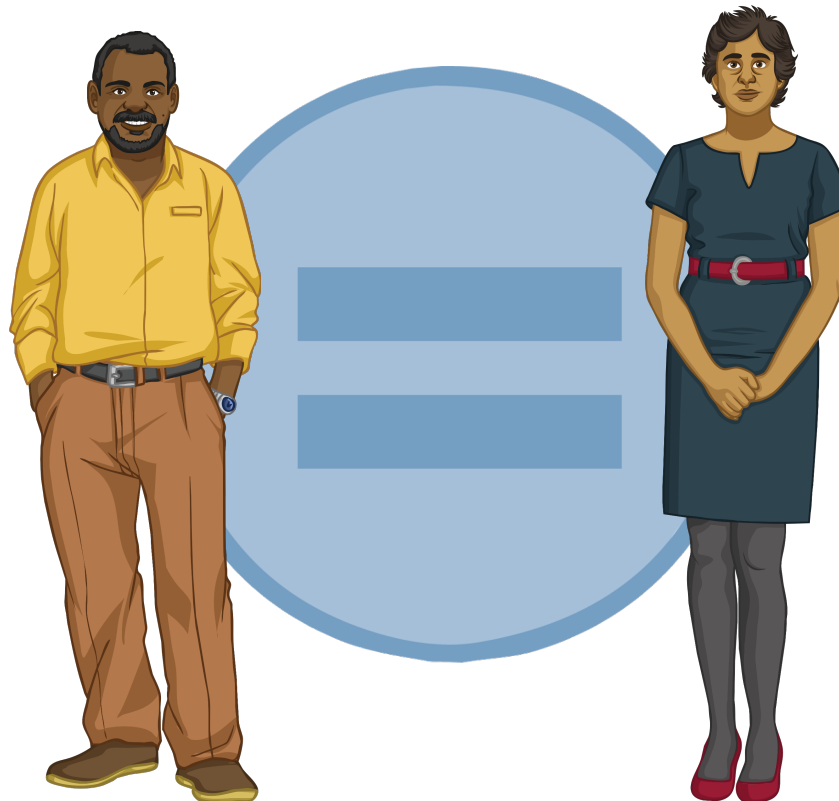
Success Criteria

- To describe the way women's rights have development.
- To explain the current state of gender equality in the UK.
- To evaluate the idea that women and men are currently equal.

‘Men and women are equal.’



- Discuss this statement with your partner. Do you agree or disagree? Why?
- I will ask some pairs to explain their answers in two minutes.







How Have Women's Rights Improved?



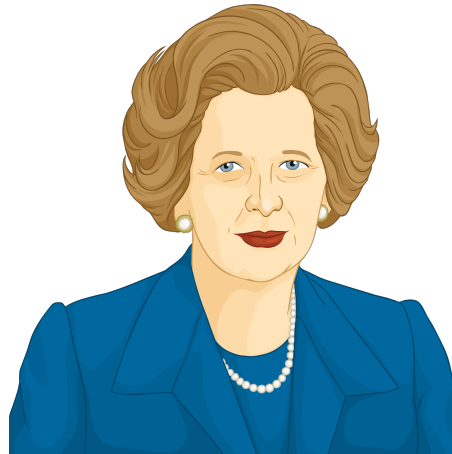
- In the last 100 years, women's rights have improved dramatically.
- Complete the Gender Equality Timeline card sort to show how women's rights have developed over time.
- Which of these do you think is the most significant development? Why?

Gender Equality Timeline

Match up the event to the correct year, and then sort the cards in order of date to create a timeline of women's modern history.

Picture	Date	Event
	1975	The Equal Pay Act says women should not be paid less than men for doing the same job.
	1979	The first female Member of Parliament (Nancy Astor) is elected to parliament.
	1919	The Suffragettes, who campaigned for women to have the vote, succeed in getting votes for all women over 30. A decade later, women over 21 could vote.
	1967	The contraceptive pill becomes available. This gives women more control over their fertility.

How Have Women's Rights Improved?



1979

Margaret Thatcher became the first female Prime Minister of Britain.

Gender Equality



- Despite the developments in women rights we have just learnt about, some people believe women are still not equal in the UK today.
- Read the Information Sheet and complete the Activity Sheet.
- What changes would you put into place to ensure women are made equal to men?



Are Women and Men Equal in Modern Society?



- Do you think men and women are equal?
- Write your answer on the Gender Equality Survey Activity Sheet. Then survey at least five people in the class to find out their views on this topic.



Gender Equality: Survey

1) In your view, are women and men equal in the UK today?

2) Find out the views of five other people in the class.

Person	Reason

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Have you achieved today's aims?